**THE MWALIMU NYERERE MEMORIAL ACADEMY**



P.O. Box 9193,

Dar-es-Salaam,

**TANZANIA.**

Tel.: +255-22-2820041, 2820047

Fax No.: +255-22-2820816

E-mail: [mnma@mnma.ac.tz](mailto:mnma@mnma.ac.tz)

Website: [www.mnma.ac.tz](http://www.mnma.ac.tz/)

**MODULE OUTLINE – BACHELOR DAGREE PROGRAMMES**

**ESU 07317 MACRO-ECONOMICS**

**(2012/2013)**

**PREREQUISITES: Micro-economics**

**LECTURE TIMES, LOCATION, and ROOM:**

**Tuesday** Garden Hall 3 14:00 am –16:00 am

**Friday** Garden Hall 3 14:00 am –16:00 am

**\*Please note apart from teaching on this module I’m involved in academy activities, research and consultancy, etc, so I may need to rearrange the day/time of one or two lectures. When this happens I will give notice. You will not miss out.**

**MODULE COORDINATOR/INSTRUCTOR: Venance Mutayoba**

Room: Administration Block, Room no. 21

E-mail: [v.mutayoba@mnma.ac.tz](mailto:v.mutayoba@mnma.ac.tz)

Mobile: 0655 457596

Consultation Hours: Monday 2:30-3:30 pm, Wednesday 10:00-11:00 am

**(please note that you can arrange another time by a call/e-mail)**

### ****PLAGIARISM****

### **Plagiarism includes:**

1. Appropriation of the writings or results of other persons, whatever the medium (text, written or electronic, computer programs, data sets, visual images whether still or moving) and then dishonestly presents them as his/her own.
2. submission of the same, or substantially the same work more than once at the same or another institution;
3. collusion i.e. when two or more students collaborate to produce the same work submitted by each, without prior formal permission for such collaboration; and
4. Student has used, by payment or otherwise, a third party to produce assignment or any in whole or in part.

**If confirmed, a student is likely to receive a mark of zero or at best a very low mark and the offence will be noted in your record.**

**SUBMISSION OF ASSIGNMENTS**

Late submissions will not be tolerated, if it happens without sound reasons, a student will receive a zero mark.

**THE MODULE**

|  |  |  |
| --- | --- | --- |
| **1 Code:** | | ESU 07317 |
| **2 Name:** | | Macroeconomics |
| **3 Number of Credits** | | 12 |
| **4 Sub – enabling Outcomes** | 3.2.1 Describe concepts: macro-economic and national income accounting. | |
|  | 3.2.2 State: Money, banking, public finance and fiscal policy. | |
|  | 3.2.3 Elaborate: international trade, theory and practice of regional integration and macro-economics problems. | |
| **5 Learning Context:** | | Lectures, Discussions, Seminar Assignments. |
| **6 Learning Materials:** | | Required readings, Training manuals, Handouts, Journals, Internet surfing |
| **7 Integrated Methods of Assessment:**  Continuous Assessment 40%  Semester Examination 60% | | |

**Bibliography:**

* **Required Readings**

1. Beg, D. (2005) Economics (8th ed.), McGraw-Hill Higher Education
2. Mansfield, E. (1986) *Principles of Macroeconomics* (5th ed.)
3. McDonnel, C.R. (2004) *Economics Principles, Problems and Policies*, McGraw Hill.
4. McDonnel, M. (2006) *Principles of Economics*, McGraw-Hill Higher Education
5. Nordaus, S. (2005) Economics (8th ed.), McGraw Hill

* **Recommended Readings**

1. Wangwe, S. (1983) *Social Accounting Principle and Applications***.** University of Dar es Salaam
2. Parkin, M.(1996), Macroeconomics (2nd ed.)

* **Recommended readings available from MNMA Library**

|  |  |
| --- | --- |
| 1. | **Advanced macroeconomics** / ROMER,David. -- Boston: Mc-graw Hill, 2006. *(Book)* 339 ROM |
| 2. | **Macro-economics**: Theory,performance and policy / HALL, Robert E. / TAYLOR, John B. -- New York:W.W.Norton &Company, 1986. *(Book)* 339 HAL |
| 3. | **Macroeconomic Issues Today**: Alternative Approaches / CARSON, Robert B. -- New York: St. Martin's Press, 1987. *(Book)* 339 CAR |
| 4. | **Macroeconomics** / BLANCHARD,Olivier. -- Boston: Pearson, 2011. *(Book)* 339 BLA |
| 5. | **Macroeconomics**: Understanding the Wealth of nations / MILES,David. / SCOTT,Andrew. -- West Sussex:John Wiley & Sons, 2005. *(Book)* 339 MIL |
| 6. | **Macroeconomics** / MANKIW,N.Gregory. -- New York: Worth, 1992. *(Book)* 339 MAN |
| 7. | **Macroeconomics**: Analysis and policy / REYNOLDS, Lloyd. -- Homewood: Richard D. Irwin, 1982. *(Book)* 339 REY |
| 8. | **Macroeconomics** / BROOMAN,F.S. -- London: George allen and Unwin, 1962. *(Book)* 330 BRO |
| 9. | **Principles of Macro economics** / Rangarajan, C. / B.H.Dholakia. -- New Delhi: Tata mcGraw Hill Publishing company, 1979. *(Book)* 339 RAN |
| 10. | **Principles of Macroeconomics** / MANKIW,N.George. -- Australia: Thomson South-western, 2007. *(Book)*339 MAN |
| 11. | **Principles of macroeconomics** / PARKER,David. / NELLIS, Joseph G. -- Harlow: Prentice Hall, 2004. *(Book)*339 NEL |
| 12. | **Principles of Macroeconomics** / NELLIS,Joseph G. / PARKER,David. -- Harlow: Ft prentice Hall, 2004. *(Book)*339 NEL |
| 13. | **Principles of macroeconomics** / MANSFIELD,Edwin. -- New York: W.W.Norton &Company, 1986. *(Book)* 339 MAN |
| 14. | **Principles of Macroeconomics** / RANGARAJAN,C. / DHOLAKIA,B.H. -- New Delhi: Tata McGraw-Hall Publishing Company Limited, 1979. *(Book)* 339 RAN |

# 

# ASSESSMENT CRITERIA AND THEIR BENCHMARKING

**Sub Enabling Outcomes, Related Tasks, Assessment Criteria, Assessment Methods and Instruments**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SUB-ENABLING OUTCOME** | **RELATED TASKS** | **ASSESSMENT CRITERIA** | **ASSESSMENT METHODS** | **ASSESSMENT INSTRUMENTS** |
| 1. Describe concepts: macro-economics and national income accounting. | (a) Define macro economics, national income and national income accounting  (b) Relate macro-economics and national income accounting  c) Demonstrate the applicability of macro economics, national income and national income accounting. | The concepts: macro-economics and national income accounting are appropriately described | Tests  Tutorials | Question Papers  Checklists |
| 1. State: money, banking, public finance and fiscal policy. | (a) Define: money, banking, public finance and fiscal policy.  (b) Describe: money, banking, public finance and fiscal policy  c) Illustrate mathematically and graphically money, banking, public finance and fiscal policy. | Money, banking, public finance and fiscal policy are properly stated. | Tests  End of semester Exams | Question Papers  Checklists  Model answers |
| 1. Elaborate international trade, theory and practice of regional integration and macro-economics problems. | (a) Describe international trade, theory and practice of regional integration and macro-economics problems.  (b) Describe the impact of international trade.  c) Examine the role of regional integration in economic development. | International trade, theory and practice of regional integration and macro-economics problems are correctly elaborated | Tests  Assignments | Model answers  Reports |

**ASSESSMENT**

Assessment is an integral part of the learning process which must support and complete the learning strategies in order to achieve the required outcomes. Assessment in particular, must reflect the required progression and be sensitive to the range of key skills developed.

## 1. Assessment Methods

The following assessment methods will be used:

### 1.1 Assignments

The main objective of assignments is to reinforce the learning process by involving the participation of the students in finding the solution to a given question or problem which require decision- making. They include tasks given to student apart from written tests and examination or projects, so as to enhance self- development. Assignments may be administered in a form of written work or practical exercises that are done individually or in a group.

For each module appropriate assessment methods and instruments will be indicated. Facilitators will decide on a convenient number of assignments for a given module in a semester.

**1.2 Skill Tests**

The intention of skill tests is to measure the practical capability of learners through actual doing of a particular task or skill.

**1.3 Knowledge Tests**

The intention of knowledge tests is to measure the theoretical ability of students and evaluate performance in written work and actual doing in form of theory. There will be a number of knowledge tests during the semester, which will be determined and supervised by the institute instructor(s) for duration of two (2) hours.

**1.4 Case Studies**

Case Studies will be employed regularly so as to determine learners’ ability to study a particular phenomenon and make detailed analysis on the same. Case studies will be done either individually or in groups.

**1.5 Tutorials**

Tutorials will be conducted for some modules in order measure learner’s ability to apply acquired skills to solve socio economic problems.

**1.6 Seminar Presentations**

The intention of seminar presentations is to measure the ability of learners to express before the congregation including building learners’ self confidence and explanatory power.

**1.7 Group Discussions**

These shall be conducted regularly in order to measure learners’ ability to share knowledge acquired from various learning sources.

## 2. End of Semester Examination

This examination shall be conducted for duration of three (3) hours. It will be done under a supervised condition by the Academy’s official supervisors.

## 3 Management of Assessment

The mode of conduct and administration of assessment shall be those approved by NACTE.

**=THE END=**